

Safeguarding Children

Safeguarding is fundamental to high-quality health and social care. It means protecting health, well-being and human rights, and enabling people to live free from harm, abuse and neglect.

Overview

Safeguarding children and promoting their welfare includes:

- Protecting them from maltreatment or things that are bad for their health and development
- Making sure they grow up in circumstances that allow safe and effective care

The Children Act 2004 places a duty on agencies including primary care to safeguard children and promote their welfare, and to work in partnership with other agencies to safeguard children and young people.

'Good Medical Practice' places a duty of care on all doctors and clinical staff to protect and promote the health and well-being of children and young people, meaning they must act on any concerns they have about the safety or welfare of a child or young person. GP teams have a responsibility for sharing information and concerns, this being reaffirmed in the 'Keep Me Safe' Strategy for Child Protection (2005).

Key Outcomes

- Understand the policies, procedures and practices for safeguarding children and young people
- Know how to respond to evidence or concerns that a child or young person has been abused or harmed
- Know how to spot the signs and symptoms of abuse
- Know where to obtain further support for clients/patients



Our trainers and facilitators work in areas where safeguarding is essential and can bring this experience into the session with clarity, imagination and interaction. The training will cover the understanding of key statutory and non-statutory guidance and legislation including the UN Convention on the Rights of the Child and Human Rights Act.

working in partnership with

North Essex Partnership **NHS**
University NHS Foundation Trust



**young adults
have been
severely
maltreated**

during
childhood

Key Points

- Level 1 and 2 are two hour courses. Level 3 is a one day course
- Course levels can be delivered individually or in combination
- Courses can be delivered at a venue of your choice
- Course facilitators can be from either health or social care backgrounds
- Contact Enable East on 01206 287543 or email enableeast@enableeast.org.uk

Course Outline

Level One (non-clinical staff)

- Recognise potential indicators of child maltreatment – physical, emotional, sexual abuse and neglect
- Understand the impact a parent/carers' physical and mental health can have on the well-being of a child or young person
- Know what action to take if you have concerns, including to whom you should report your concerns and from whom to seek advice
- Have an understanding of the importance of sharing information (including the consequences of failing to do so)
- Be able to demonstrate an understanding of the risks associated with the internet and online social networking

Level Two (clinical staff)

- Understand what constitutes child maltreatment and be able to identify any signs of child abuse and neglect
- Understand your boundaries, and those of your colleagues in a multidisciplinary team and in a multi-agency setting
- Know how and when to refer to social care if you have identified a safeguarding/child protection concern
- Be able to document safeguarding/child protection concerns in a format that informs the relevant staff and agencies appropriately. You will know how to maintain appropriate records, including being able to differentiate between fact and opinion

Level Three (Designated Safeguarding Lead)

- Understand the role and responsibilities of the Designated Safeguarding Lead (DSL) in your organisation. You will also develop your competence and confidence in carrying out the role of DSL
- Know what to do if you believe that a child is at risk - who to approach or report it to
- Understand reporting strategies, policies and procedures
- Know how to make your working environment safe for children, including safe practices
- Understand the legislation that applies in this area

enableeast
making improvements actually happen

“Because the information was delivered so well and in a way I could understand, I have a greater understanding of the need for training. Although I have been doing the job for years, I realise I need to change some of my thoughts about how I am with patients.”

Primary Care Staff Member

